



ANTSER EDUCATION

Using virtual reality to understand the impact of childhood trauma, through the eyes of children





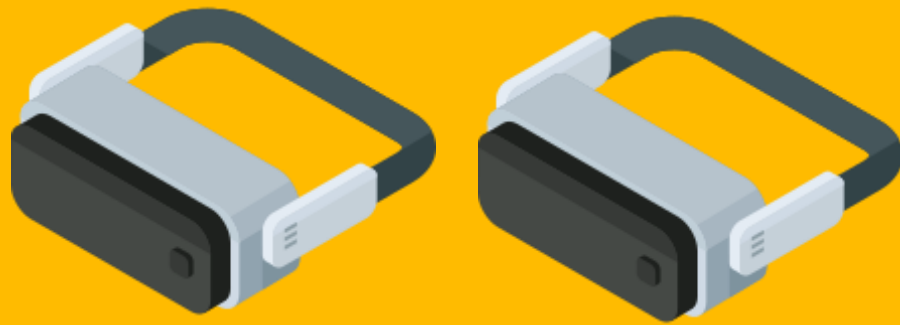
Through the eyes of a child

The immersive nature of our Virtual Reality (VR) programme for schools allows the team around the child to experience the impact of trauma, abuse and neglect through the eyes of the child. Our established programme is a clinically-led, technology enabled behaviour change tool, designed to enhance the adults understanding of a child's emotions, trauma and potential triggers to reduce disruption and exclusion.





Our offer: A pioneering blended learning programme



**2 VR Headsets are
included in each offer**

Resource Hub

Policies and procedures for schools, policy briefings, articles, Ask an Expert, thought leadership and news alerts.



Trauma level 1 and level 2

Comprehensive Trauma level 1 and Trauma level 2 training with the use of our VR headsets.



A choice of 6 blended learning courses

Incorporating VR, for rapid behaviour change and delivered by subject matter experts.





Our promise

- More understanding and awareness of the impact of trauma and adverse childhood experiences (ACE) on children and young people
- Enabling participants to gain a deeper understanding of the 'lived experience' of the child, through the VR opportunities presented to them
- Challenging professionals to choose to respond differently to the individual needs of the child



The evidence: a proven technology that delivers change

VR LEARNERS ARE:

- 4X FASTER THAN CLASSROOM AND E-LEARNING
- 4 X MORE FOCUSED DURING LEARNING
- 3X MORE CONNECTED TO THE CONTENT
- 40% MORE CONFIDENT TO APPLY THE LEARNING THEY EXPERIENCE THROUGH VR



98%

Professionals were more understanding after using the VR technology, compared to any other learning methods and would think differently as a result of their experience.

100%

Professionals that experienced learning through VR had gained an improved insight on the perspective of a child and their individual circumstances.



**Rapid behaviour change
resulting in improved staff
engagement and
retention.**



**Knowledge,
empathy and
development**

Outcomes for staff

- **Knowledge acquisition,
understanding and development**
- **Compassion reset/empathy increase**
- **Improved self-esteem in
professionals**
- **Improved teacher-pupil
relationship Improved outcomes
including academics**
- **Staff retention**

**Immersive technology
that enables others to
positively impact children**



**Happier, more
socially engaged
children**

Outcomes for children

- **Stay in the class longer therefore increased learning and improved outcomes**
- **Increased peer social engagement and learning level playing field**
- **Improved self esteem and positive impact on mental health**
- **Feel understood by their teacher**
- **and feel safer**



**Reduced absenteeism
and number of pupils
removed from schools**



**More inclusive
and adaptive
schools**

Outcomes for schools

- **Culture change allowing a calmer, inclusive school**
- **Reduced absenteeism**
- **Reduced exclusions resulting in better outcomes from Ofsted**

**More confident parents
in the school's ability to
support their children**



**More supportive
and understanding
parents**

Outcomes for parents

- **Less conflict**
- **Increased confidence in the teacher and the school's ability to support their child**
- **Less likely to be contacted by the school regarding issues brought to their attention**



Trauma courses: a proven framework that delivers change

As a result of these courses your empathy for the child will strengthen significantly which will enable you to better understand their individual needs and, as a result, appreciate what you are able to do to improve the life chances of all children in your setting.



Trauma Level 1

Through the course you will develop a more detailed understanding of the impact of Adverse Childhood Experiences (ACEs) on the life of a child beginning right at the start of a child's life, in Utero.

Trauma Level 2

Built on Trauma Level 1, the course will include more specialised content linked to understanding brain development and the long term impact ACEs can have on a child or young person's life, if not addressed.



Our blended course offer

A choice of 6 blended learning courses, incorporating VR, for rapid behaviour change and delivered by subject matter experts:

- Bespoke Courses
- Improving outcomes for children
- Behaviour management
- Safeguarding Level 2
- Safeguarding Level 3
- Domestic abuse
- Child Sexual Exploitation (CSE)
- Working with dangerous, difficult, and evasive behaviours
- Gangs and serious youth violence
- Motivational interviewing





Be-spoke courses: tailored experiences to specific requirements

We will use virtual reality (VR) to create a unique, tailored experience for your specific requirements.



Improving outcomes for children

This course offers participants the opportunity to use new methods of understanding the impact that adverse childhood experiences can have on a child.

Be-spoke courses

We are able to offer you bespoke courses, specifically designed to your unique requirements, using virtual reality to deepen the learning experience for all participants.





Behaviour management using VR

This course is designed to show practitioners how behaviour management through a better understanding of ACEs can continue to improve the lives of children in schools.



Safeguarding Level 2

This course helps practitioners better support vulnerable children and young people by integrating their perception of certain events and understanding their responses in different situations.

Safeguarding Level 3

Our basic level 3 safeguarding course provides participants with a better understanding of some of the key specific and complex safeguarding issues, such as child exploitation and FGM exploring effective multi-agency responses to concerns raised.



Domestic abuse

VR helps practitioners walk in the shoes of children suffering from domestic violence and, as a result, increase empathy, thereby changing the way we support children and young people through education.





Child Sexual Exploitation (CSE)

This specialist course provides a comprehensive overview of CSE and gives participants the tools they need to use in identifying and working with this very serious issue, particularly in the education setting.



Working with dangerous, difficult, and evasive behaviours

This training provides a range of tools and techniques that support communication and de-escalation models to engage practitioners in positive change.

Gangs and serious youth violence

The impact on young people and children who are affected by serious youth violence and gang violence, particularly in relation to their educational outcomes.



Motivational interviewing

A directive, person-centred structured approach to working with children and young people. Its goal is for the individual to recognise and express concerns about current behaviour and generate their own arguments in favour of change.





ANTSER VISION

MICHAEL LOVES HISTORY CLASSES NOW HE NEVER MISSES ONE

THE ANTSER GROUP RESPONSE TO COVID-19

Are you interested in learning of more ways in which VR can put children back into the classroom environment? Visit www.antser.com/virtualvisionforschools



Contact us today for a live demonstration or more information on our products and services at hello@antser.com.

Antser HQ: Vicarage Court,
Vicarage road, Birmingham
B15 3E

