

ANTSER LEARNING

CHILDREN'S SERVICES

Combining best practice with innovation and new and emerging technologies, we are leading the way in **'doing things better'**.

WE INNOVATE

Antser Learning enables positive change that focuses on the everyday challenges for those working with children, adults and families. Thinking outside of the parameters, we continually change and progress, whilst always keeping human sensitivity at the heart of what we do.

Turning knowledge into change

Innovative learning and development for social workers, occupational therapists, other social care practitioners, provider services and partner agencies such as the education sector and health.



OUR OBJECTIVE: to provide learning and development that enables positive behaviour change and enhances the skills and knowledge of professionals for improved outcomes for children, carers and families.

Antser Learning (formerly known as Reconstruct Training) has built a strong reputation as an expert in training within children's social care and safeguarding, from introductory to advanced levels, across the entire UK workforce.

By delivering a large portfolio of training across the UK, as well as consultancy, to a range of practitioners, Antser Learning are uniquely placed to fully identify and understand safeguarding matters from a multi-faceted perspective.

OVERVIEW

Our trainers are all highly experienced frontline practitioners with years of experience across multiple subjects and sectors. Courses can be delivered in a number of ways to accommodate all your needs.



In house training

All of our training is delivered exclusively to your organisation, and can be provided in a traditional classroom environment (when safe to do so) or remotely. All of our Children's Services courses offer a wide range of tools and proven frameworks that equip social care professionals and practitioners to confidently navigate and respond to the challenges they face.

We are also able to design and deliver bespoke training to support practitioners working in specialist areas or facing particular challenges.



Virtual reality suite

Antser Learning is proud to provide you with the opportunity to add our innovative Virtual Reality technology to a number of Children's Services courses. Virtual Reality (VR) technology provides another dimension to the learning environment and has been proven to accelerate behaviour change by enabling practitioners to experience life through the eyes of the adult. Feedback evidences that delegates have greater understanding and empathy and behaviour change is accelerated.

Antser VR technology is intuitive for trainers and delegates; it does not require integration with any other system – simply plug and play; and is fully supported by our dedicated Virtual Reality Tech team. Once training is commissioned, VR headsets are deployed to the organisation prior to the training date for distribution to delegates.



All training (including training with a VR element) is currently being delivered remotely.





Open courses

We host a range of open courses which are suitable for individuals such as; social workers and safeguarding practitioners across children's services, adult services and partner agencies.



Due to COVID-19 all open courses are being delivered remotely. This works in the same way as face to face training allowing for group work, open discussion and the sharing of videos and case studies to support group collaboration.

COURSE DIRECTORY

CHILDREN'S SERVICES ■

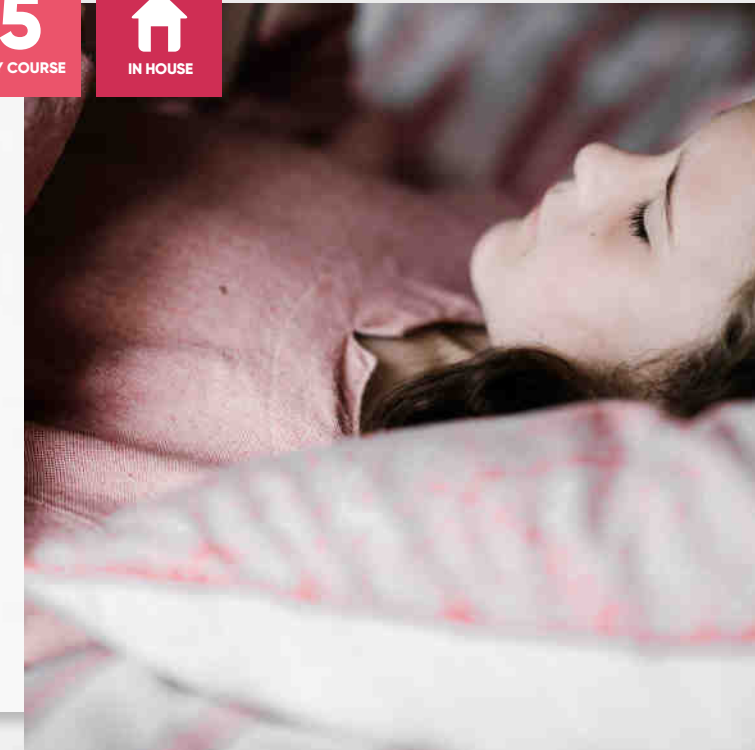


Achieving best evidence (ABE)

OVERVIEW: This is a highly specialised, intensive course that complies with current ABE legal requirements. It is delivered by professionals who have been interviewing and training in accordance in legislation for over 20 years. The aim of this course is to provide participants with the tools to plan, prepare and conduct an interview with a victim and/or witness by complying with the requirements and competences compatible with carrying out an interview and/or an investigation. This course equips the participants to carry out assessments effectively and can be tailored to your organization's needs.

[Request Details](#)

5
DAY COURSE

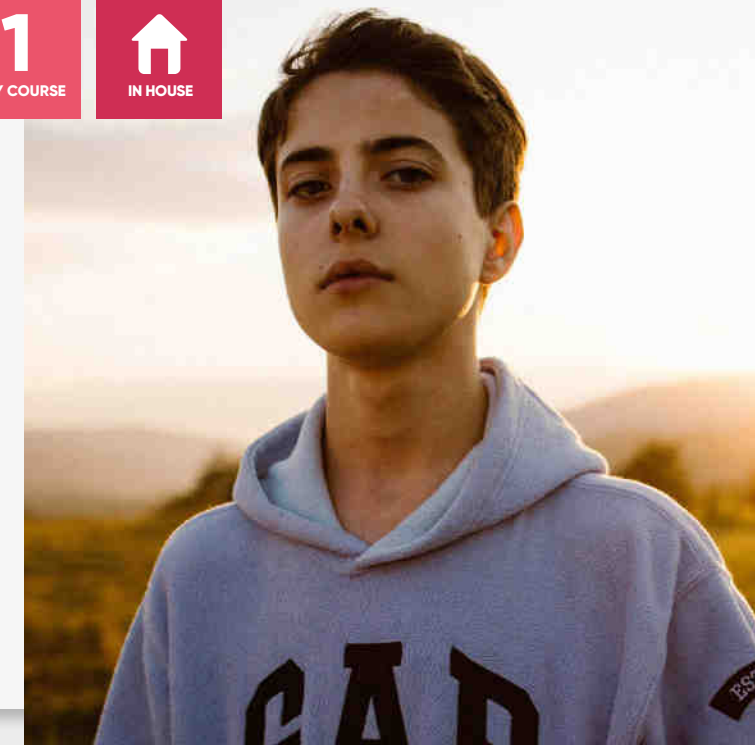


Adolescents at risk

OVERVIEW: The aim of this course is to provide participants with a greater understanding of the types of high-risk behaviours adolescents engage in and may be faced with. The course uses neuroscience research and considers the psycho-social factors to better-equip participants to identify what could influence development in young people. This interactive course uses case studies and scenario-based exercises to enable practitioners to understand the role that multi-agency working parents/carers & professionals can play in children's and adolescents' development and enable them to offer advice on how to become more involved in risk reduction amongst children, along with introducing techniques and tools used to assist engagement and assessment.

[Request Details](#)

1
DAY COURSE

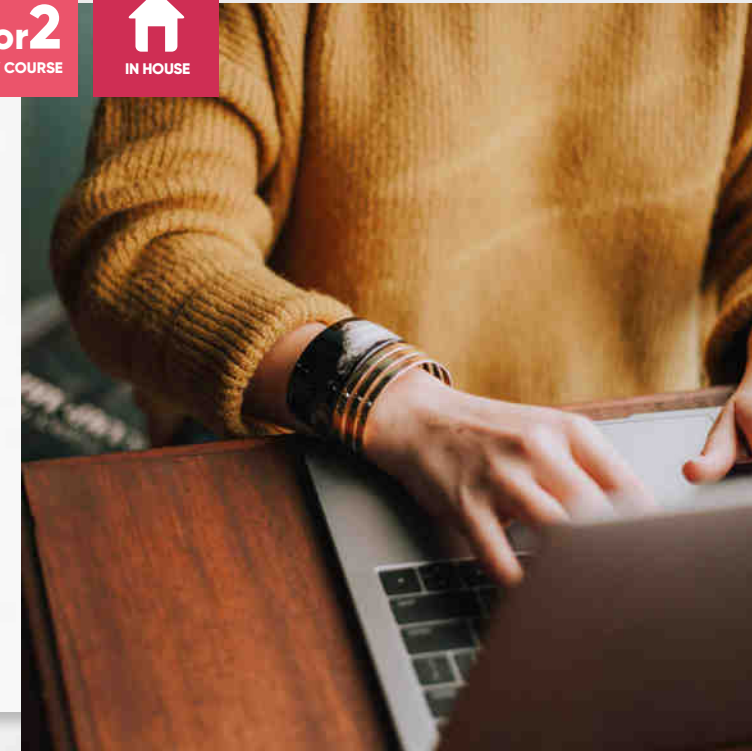


Assessment and Analysis

OVERVIEW: The aim of this course is to provide practitioners with the ability to form accurate, insightful and well-rounded assessments, essential for good social work. This course will support participants to use the assessment process in an accurate, analytical and inclusive way.

[Request Details](#)

1or2
DAY COURSE

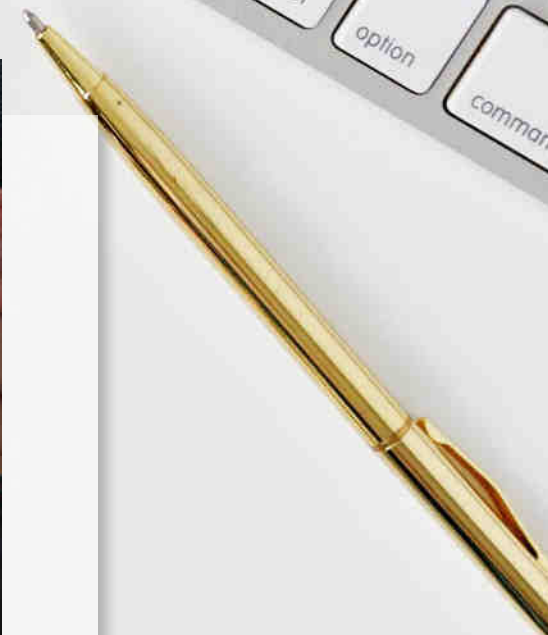
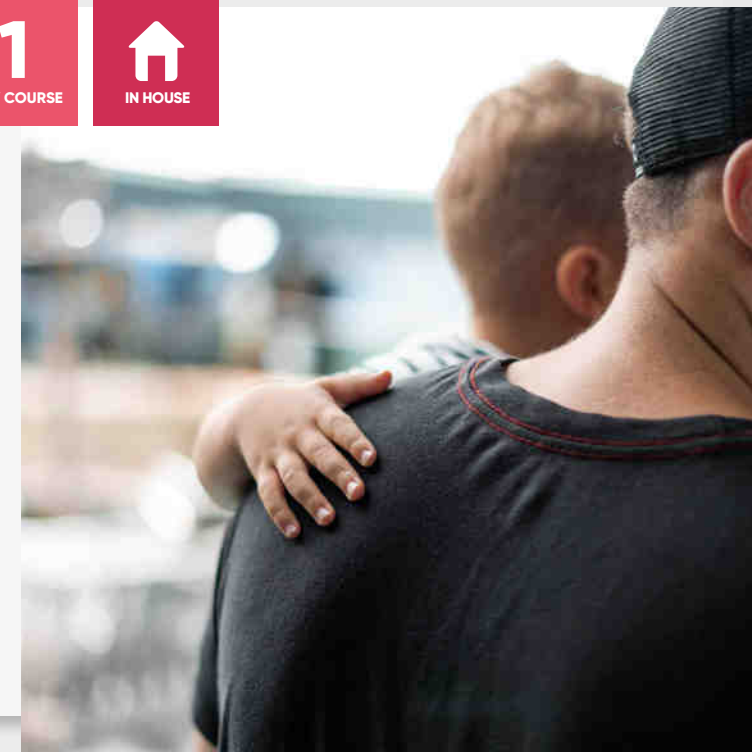


Attachment

OVERVIEW: The course provides participants with the opportunity to explore the concepts of attachment and attachment disorder whilst considering techniques for its assessment. In particular, this course considers the experiences of looked-after children and children on the edge of care, exploring the implications of attachment and parenting capacity.

[Request Details](#)

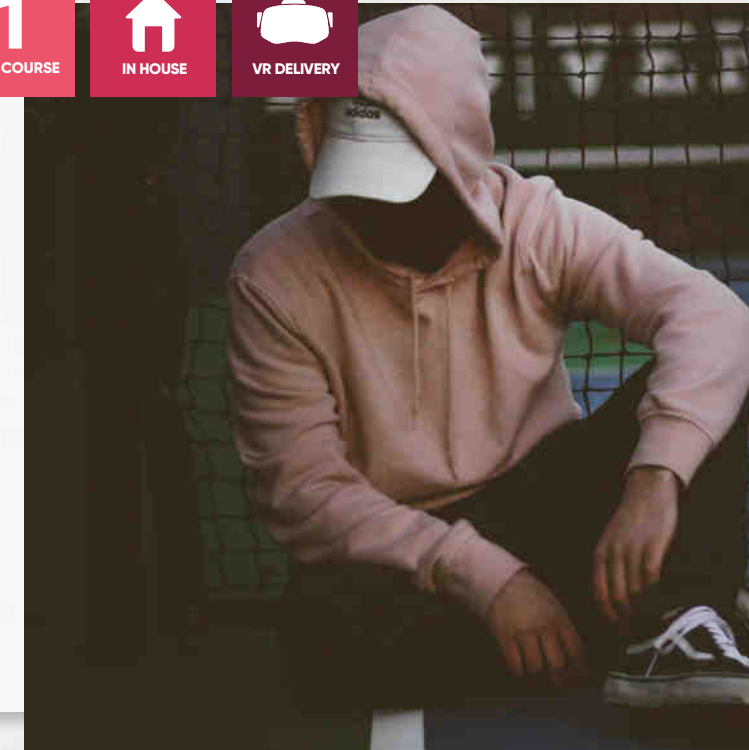
1
DAY COURSE



Awareness of Gangs and Serious Youth Violence

OVERVIEW: This course raises awareness of issues facing young people who are affected by youth violence and gangs by encouraging practitioners to consider implications for safeguarding and child protection practice. By taking part in this course, practitioners will have the opportunity to explore the meaning and effects of serious youth violence and the potential reasons why young people may become involved in criminal behaviour. The course is delivered by highly experienced front-line professionals and also looks at impact of gangs on themselves and victims.

[Request Details](#)



Behind the mask (Understanding Identity)

OVERVIEW: The aim of this course is to explore the importance of using different 'masks' when communicating with children and young people. What can this concept bring to our understanding of the young people we support? How can it help us understand ourselves and our ways of relating to others and to the world? Many of us use masks as a coping mechanism. This course encourages participants to recognise the positive and negative effects of 'masking' our identity and emotion, and to develop skills that support children and young people in building the confidence to be their true selves.

[Request Details](#)



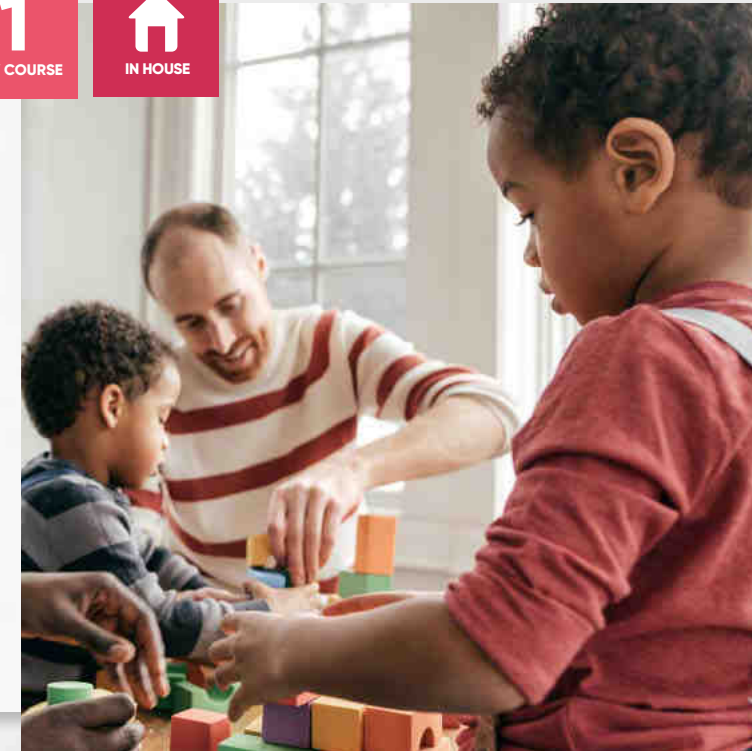
Child and young people development

OVERVIEW: The objective of this course is to provide participants with an overview of children's physical, emotional and cognitive development as well as the influence of culture, parenting and attachment.

[Request Details](#)

1
DAY COURSE

IN HOUSE



Child Sexual Abuse

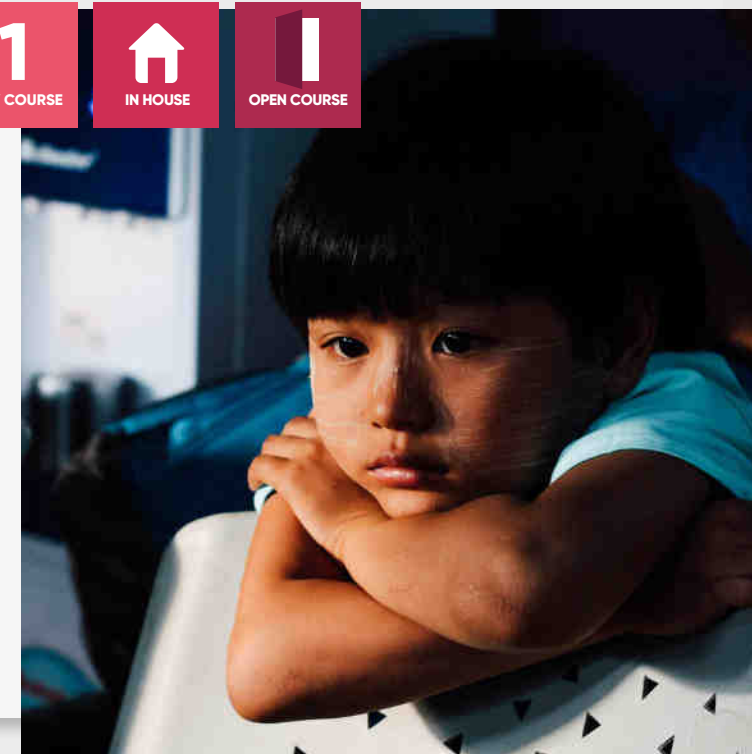
OVERVIEW: Aimed to enable professionals to develop their knowledge and skills in recognising, identifying and managing the behaviours/physical indicators that may be present in children who have or who are suffering sexual abuse. The course will also raise the participant's knowledge and understanding of who are the perpetrators of child sexual abuse. The course looks at strategies for working with children and young people at risk, their families and carers, handling disclosures and exploring the behaviours and signs that become indicators of sexual abuse.

[Request Details](#)

1
DAY COURSE

IN HOUSE

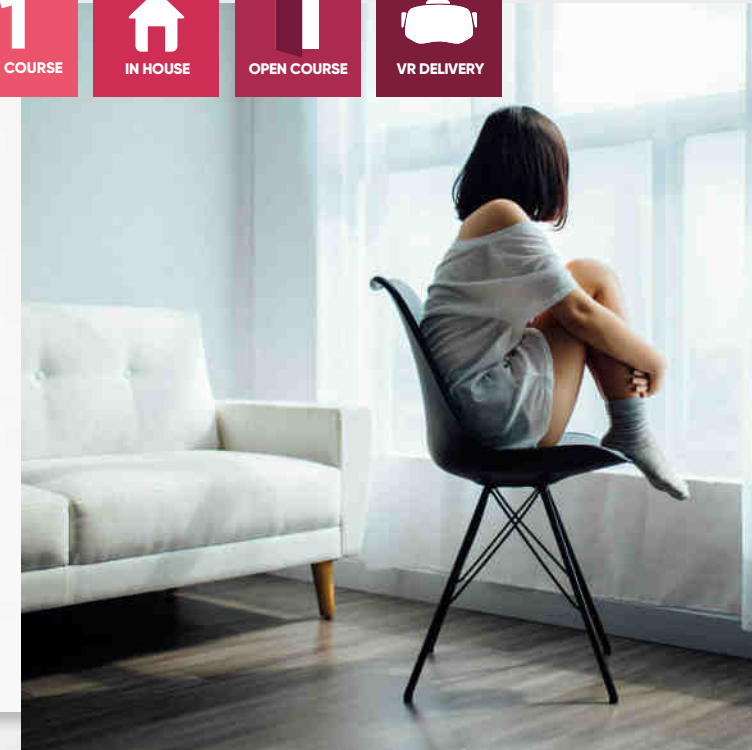
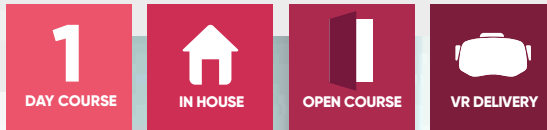
OPEN COURSE



Child Sexual Exploitation

OVERVIEW: Providing a multi-agency overview of CSE and equip participants with the tools they need to use in identifying and working with children at risk. This course is vital for frontline staff working with children and families, enabling them to feel confident in recognising the signs of child sexual exploitation and acting on them appropriately.

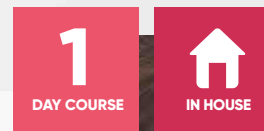
[Request Details](#)



Communicating with children

OVERVIEW: This course ensures that the child's voice is heard, and the communication skills of children's workers can make all the difference to whether this is achieved. This skills-based, experiential training will explore the therapeutic role of direct work and play when working and building trust with vulnerable children, young people and their families. This training incorporates supportive play activities that can then be used by participants within their own organisations when undertaking direct work.

[Request Details](#)



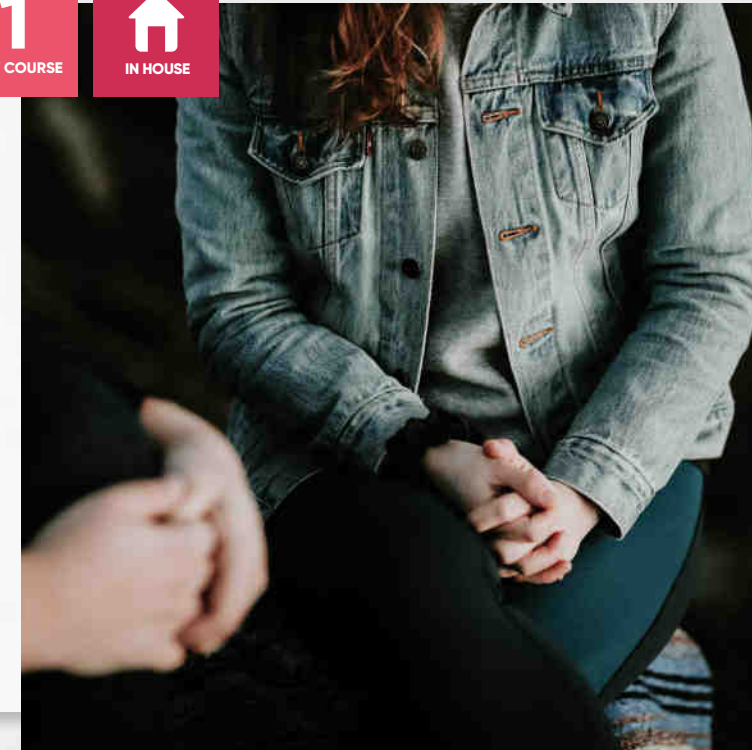
Contact with Birth Families

OVERVIEW: This course aims at exploring the foster carers' crucial role in supporting children's relationships with their birth families. This course gives participants the opportunity to explore research findings and contact issues in order to empower foster carers when working with birth families.

[Request Details](#)

1
DAY COURSE

IN HOUSE



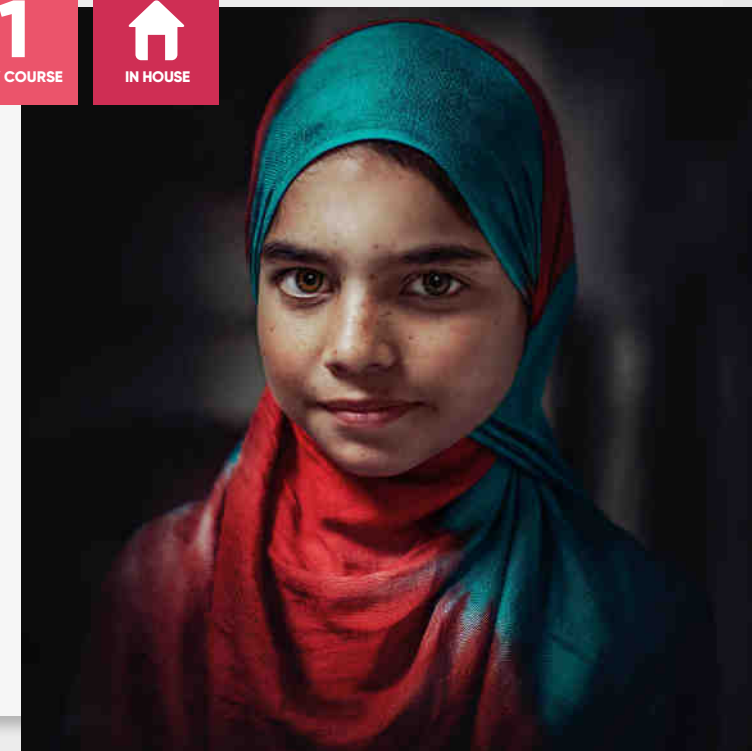
Culture competency / Safeguarding across different faiths and cultures

OVERVIEW: This course raises awareness and explore issues of race, culture, faith, ethnicity and diversity, and how these affect the process and safeguarding of children, for professionals and families.

[Request Details](#)

1
DAY COURSE

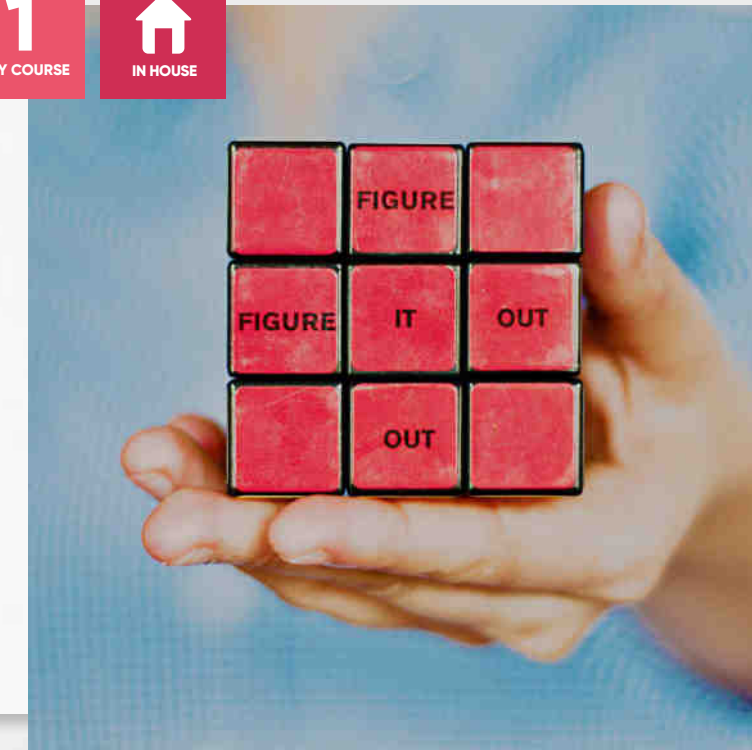
IN HOUSE



Developing Complex Decision Making Skills

OVERVIEW: This course aims at enabling practitioners to make consistently sound decisions that take into account risk, critical thinking, safe outcomes and safety plans.

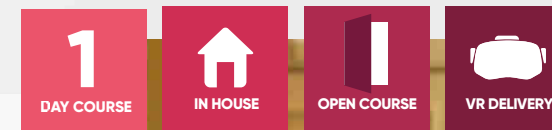
[Request Details](#)



Domestic Abuse and its impact on Families

OVERVIEW: The purpose of this course is to explore the impact of domestic abuse, not only on children which are victims of it, but also within the surrounding family. Domestic abuse has its roots in political, cultural and economic forces which shape our response and interventions. This course explores the impact of domestic abuse on the child and looks at how to conduct effective risk assessments, the benefits of close inter-agency collaboration, and strategies for working with families where violence has been an issue.

[Request Details](#)

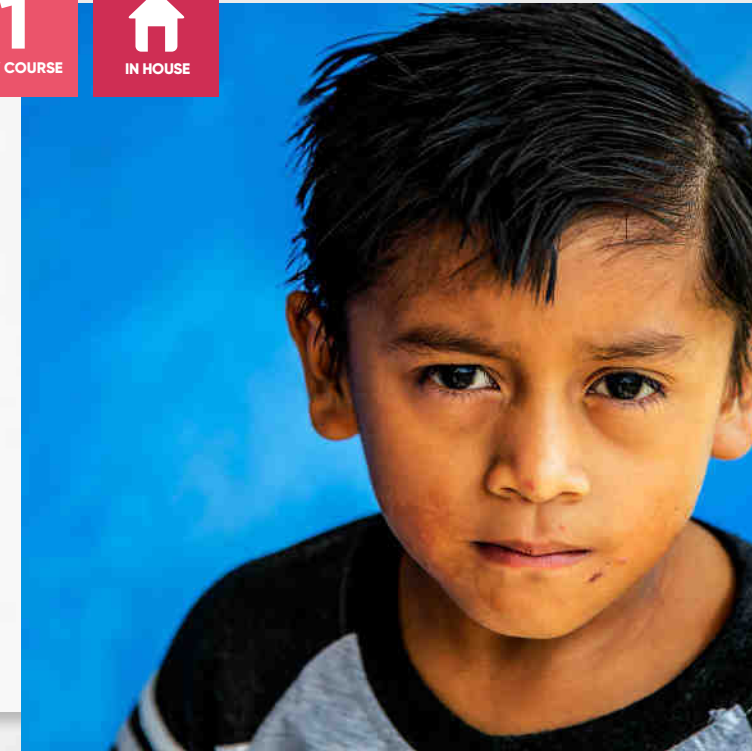


1
DAY COURSE

IN HOUSE

Emotional Harm and Neglect

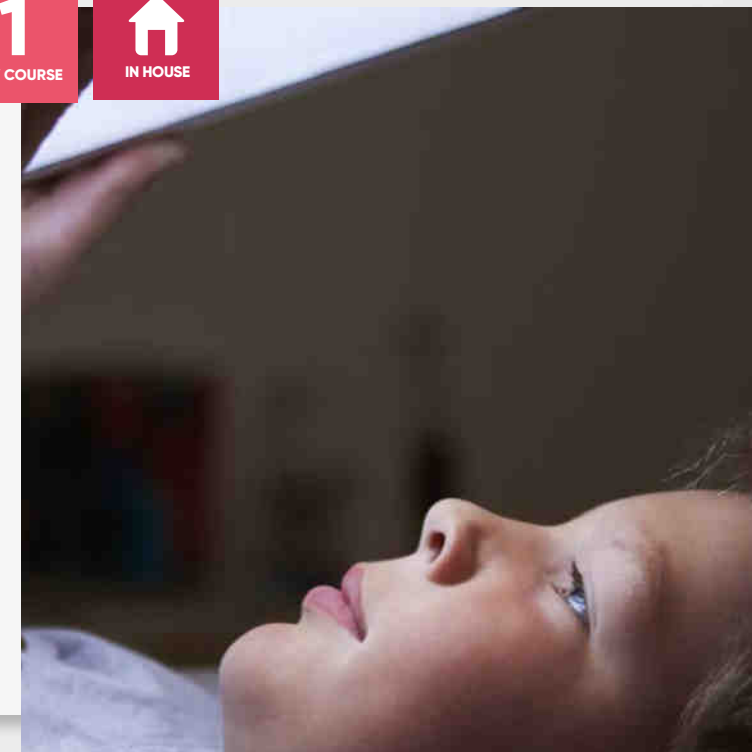
OVERVIEW: This training provides participants with a great understanding of the various risky behaviours that they may be faced with and helps them to be better equipped to identify factors that can influence the development in young people. It will enable them to understand the role parents/carers & workers can play in the process and be able to give advice on how they can be more involved in risk reduction with their children. Along with introducing techniques and tools used to assist engagement and assessment.

[Request Details](#)1
DAY COURSE

IN HOUSE

Keeping children safe online

OVERVIEW: Keeping Children Safe Online course will help to equip professionals to identify a child or young person's activity online and some of the risks they are exposed to. This course aims to provide a better understanding of the impact of social media, gaming and chat room apps and sites, as well as explore ways to utilise tools and resources to help effectively engage children and young people.

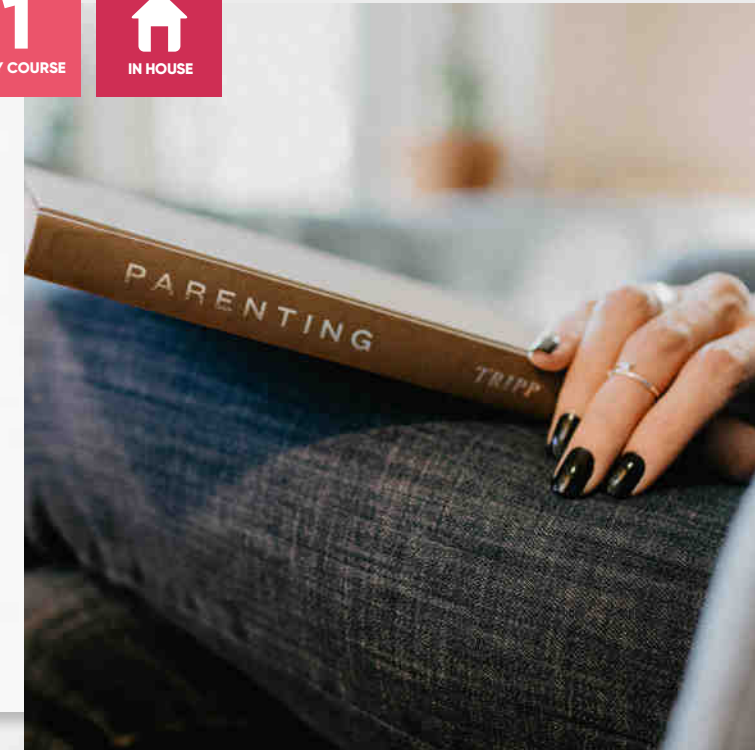
[Request Details](#)



Life story work

OVERVIEW: Providing participants with knowledge and skills to grasp the importance of their contribution to a child's understanding of her/his own life story. This course explores the importance of a Foster Carer and Social Worker's role in helping children grow into becoming adults by understanding their history, and why they could not live with their birth family.

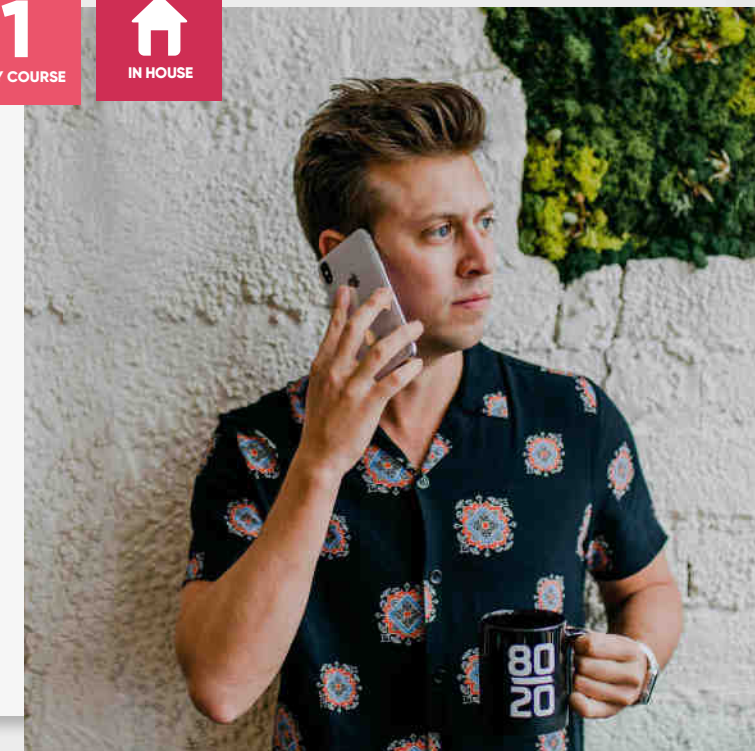
[Request Details](#)



Managing Risk for Social Workers and Managers

OVERVIEW: Aimed at helping participants identify and learn how to assess and minimise risks in order to be able to make better, more informed decisions as social workers and managers.

[Request Details](#)



Motivational Interviewing

OVERVIEW: This course aims at looking at a directive, person-centred structured approach to working directly with children, young people, families and adults alongside health, education, police, and social care. Its goal is for the individual (not the worker) to recognise and express concerns about current behaviour and generate their own arguments in favour of change. It pays particular attention to ambivalence, decisional balance and change talk. Experts agree that Motivational Interviewing can effect real change in behaviour.

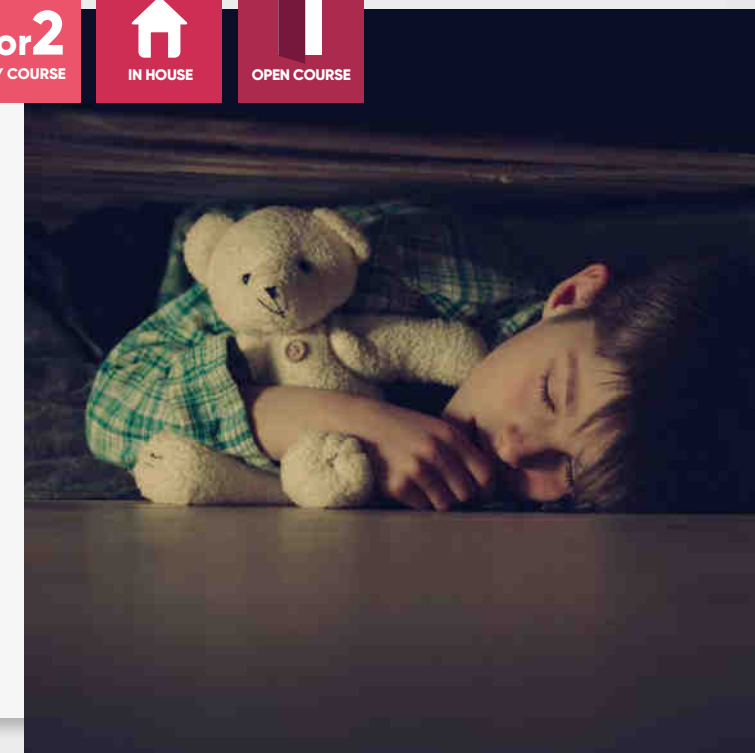
[Request Details](#)



Neglect

OVERVIEW: This course aims to provide a group of multi-agency practitioners with the ability to understand what neglect is, identify the indicators of neglect, understand the threshold for a referral, gain knowledge about legislative and local framework and reflect upon research and learning from Serious Case Reviews. Through interactive and small group work this course intends to provide participants with new opportunities to learn about assessment tools and share how to apply these tools in their workplace.

[Request Details](#)



Permanency and Care planning

OVERVIEW: This course aims at exploring the different routes through which permanence can be achieved for children in care including with existing or reconstituted birth families, friends or relatives, adoption, long-term fostering with new or existing carers, child arrangements' orders, special guardianship orders and, for a minority of children, permanent residential care. This course also explores themes from national serious case reviews and learnings from local SCRs, and quality assurance activity, and will consider a range of models of best practice. Additionally, this course will provide social workers with skills for direct work with children and young people and effective casework to ensure best outcomes.

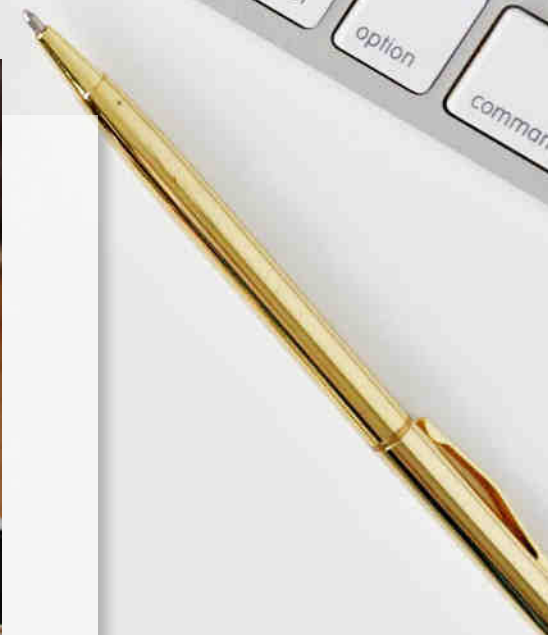
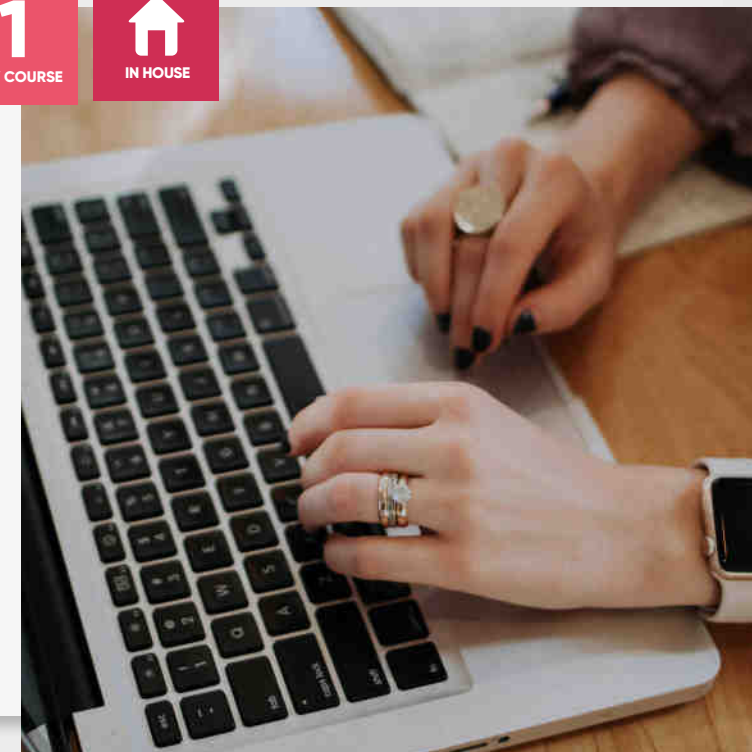
[Request Details](#)



Recording and Reporting Skills

OVERVIEW: This course aims to ensure reports and recording accurately reflect information gathered and are written in a style that parents, children and young people can understand. The course explores the legal & policy framework for recording & information sharing along with developing skills in maintaining quality written accounts, whilst understand the impact of maintaining written recording on service users.

[Request Details](#)

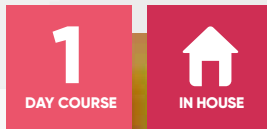
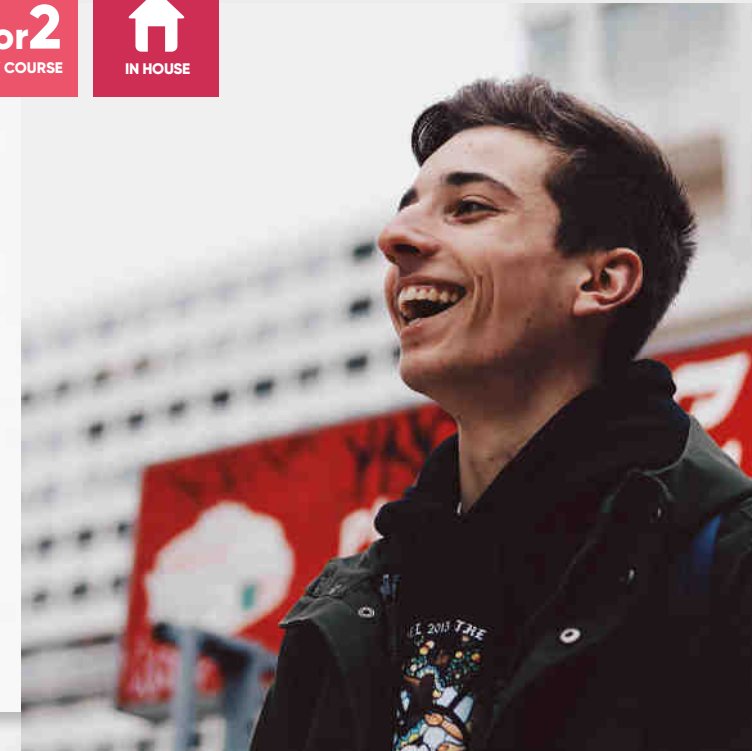




Reflective supervision

OVERVIEW: This course ensures that supervision is given the correct priority when meeting the needs of children, young people and their families, and working to achieve best practice for all. This course explores the fundamentals of supervision by encouraging workers to reflect upon their own work, whilst providing adequate support in the workplace. This course can be tailored to the workforce or managers.

[Request Details](#)



Safeguarding children with Disabilities

OVERVIEW: Introducing participants to recognise ways in which disabled children can be more vulnerable to harm by introducing participants to the interface between disability and safeguarding.

[Request Details](#)



Safeguarding Level 2

OVERVIEW: Providing participants with an overview of general safeguarding practice for children and young people. All of our courses help practitioners to better support vulnerable children and young people – taking on board their perception of events that surround them, understanding their emotions, and encouraging them to take part in the processes that may surround them.

[Request Details](#)

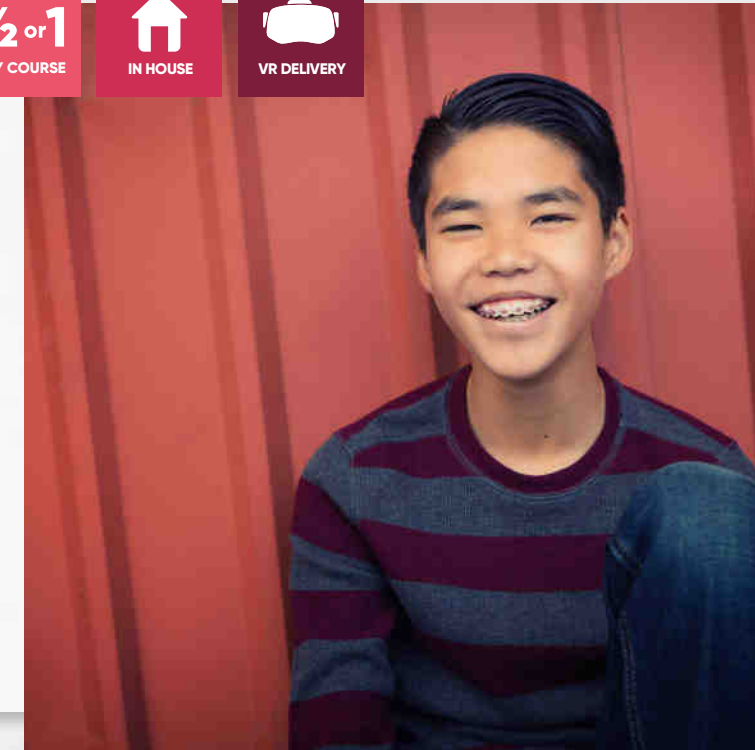
1/2 or 1
DAY COURSE



IN HOUSE



VR DELIVERY



Safeguarding Level 3 (multi agency CP)

OVERVIEW: This course aims at providing participants with a better understanding of some of the key specific and complex safeguarding issues, such as child exploitation and FGM. Participants then explore effective multi-agency responses to concerns raised, including assessment frameworks and the full range of child protection meetings, before reflecting on a number of practice messages from serious case reviews.

[Request Details](#)

1
DAY COURSE



IN HOUSE



OPEN COURSE



VR DELIVERY

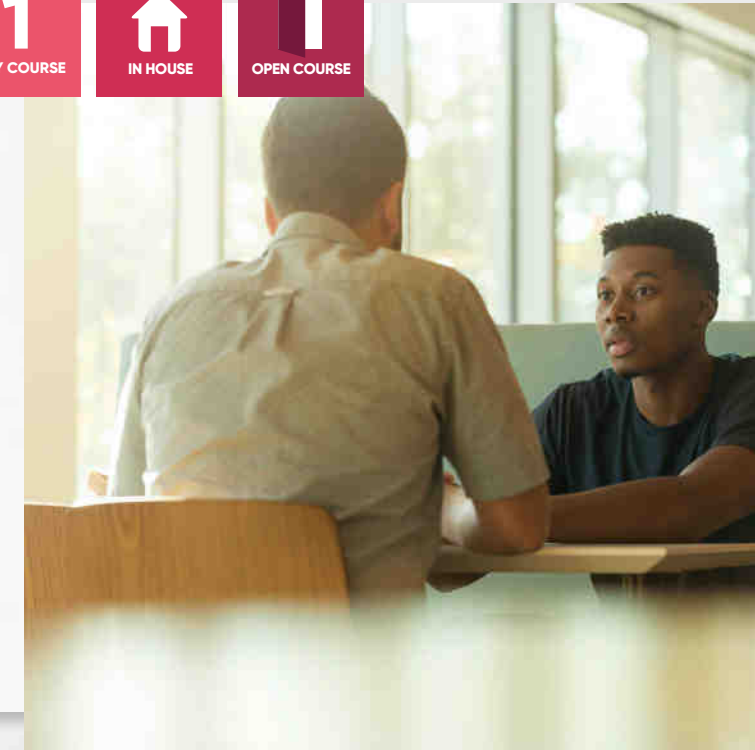




Safer Recruitment

OVERVIEW: This purpose of this course is to provide all those involved in recruitment to help spot warning signs that a candidate may be unsuitable to work with children, young people and vulnerable adults, helping to mitigate the risk when hiring new personnel, and to create safer workforce processes.

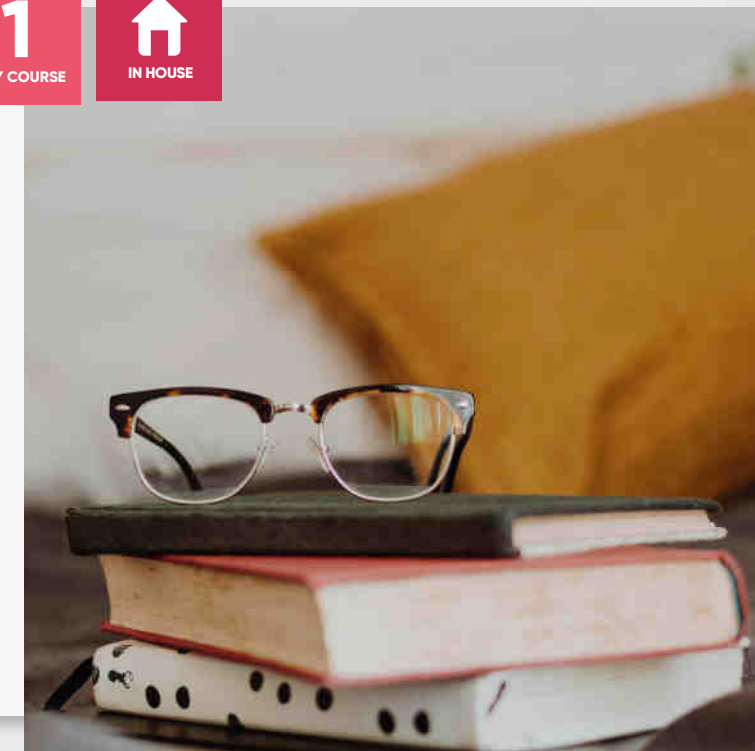
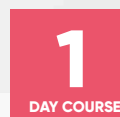
[Request Details](#)



Section 47 training

OVERVIEW: This course provides participants with a good understanding of the policies and procedures surrounding Child Protection, as well as the roles and responsibilities of different professionals involved in the Child Protection process.

[Request Details](#)



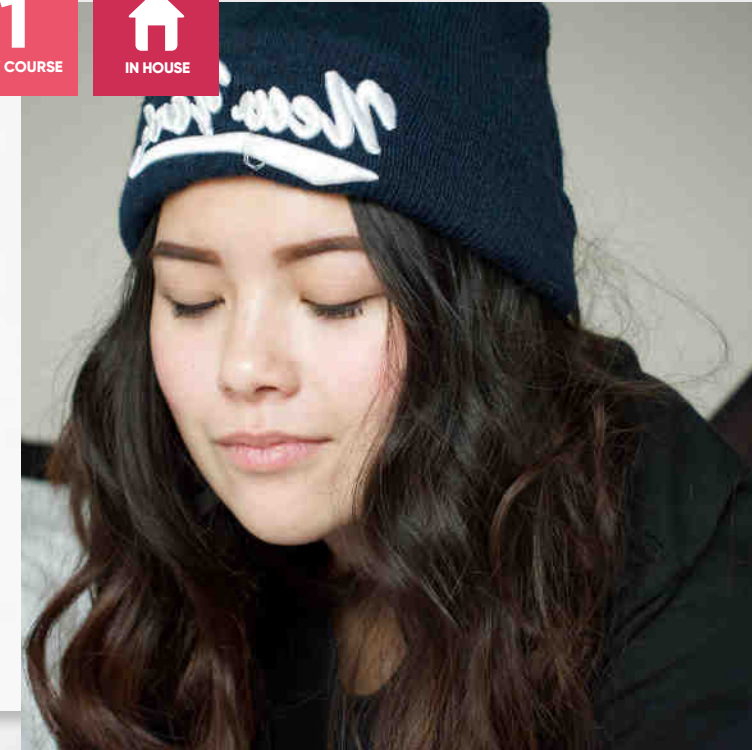
Supporting young people who self harm

OVERVIEW: The aim of this course is to help staff who work directly with people who come into contact with a person who self-harms. The course will provide participants with knowledge and skills in Positive Behaviour Support, how to apply this model and reduce episodes of people who are displaying self-harming behaviours.

[Request Details](#)

1
DAY COURSE

IN HOUSE



Systemic Practice

OVERVIEW: This course explores the fundamentals of systems theory and systematic practice as a key methodology in understanding a child's experience, and using tools that can lead to positive outcomes for children. Through this course, families will be better supported to stay together, and practitioners will become more satisfied with their outcomes. This course focuses on the concept that every conversation is an opportunity for change and, as such, practitioners must be given the tools to become more adaptable and react to different and complex situations as they arise.

[Request Details](#)

4½
DAY COURSE

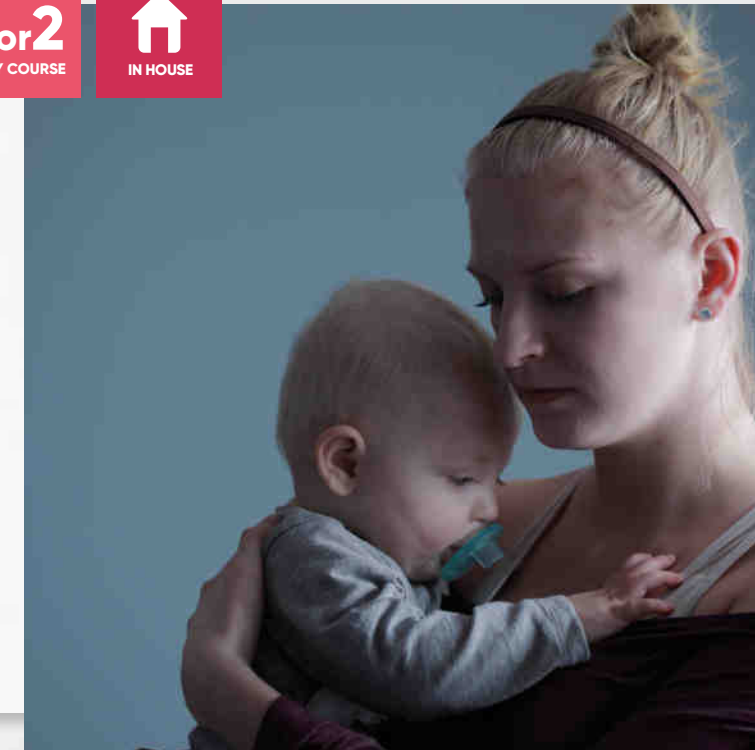
IN HOUSE



Toxic Trio

OVERVIEW: The aim of this course is to support participants in developing a better understanding of the impact of the Toxic Trio by considering Mental Health, Drugs and Alcohol, Domestic Abuse, cognitive in terms of the 'family development'. Looking at the impact on the family, family's strengths, difficulties and building resilience. This course will ensure participants build a comprehensive understanding of the link between parental mental health and child protection.

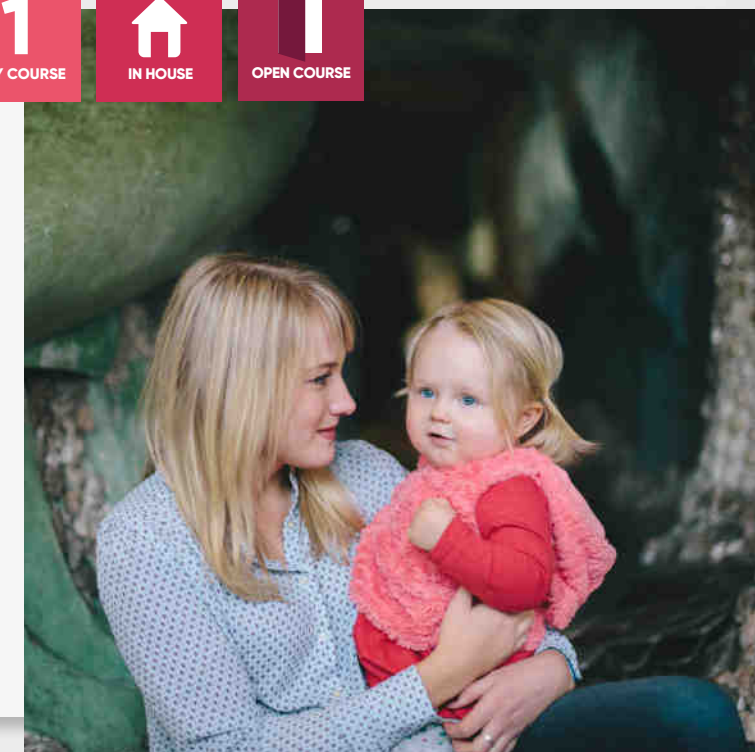
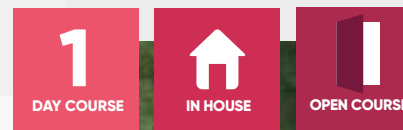
[Request Details](#)



Understanding the impact of parental mental illness

OVERVIEW: This course helps participants understand the stigma that can be attached to mental illness and what professionals can do to offer their support. This course develops an increased understanding of the link between parental mental health and child protection, helping practitioners remain child-focused at all times.

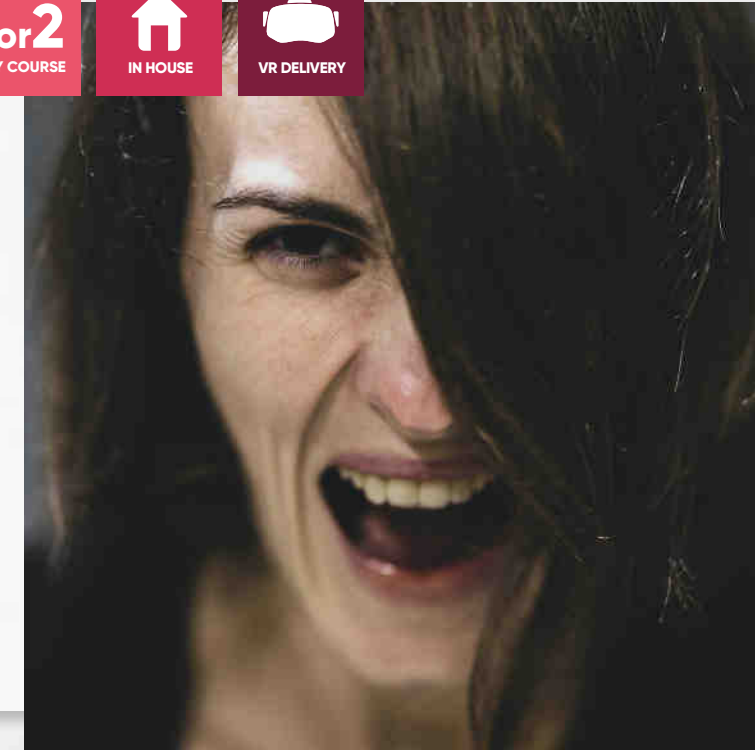
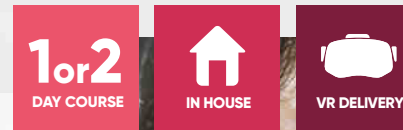
[Request Details](#)



Working with Difficult Dangerous and Evasive behaviours

OVERVIEW: Aimed to better equip safeguarding practitioners that regularly have to deal with difficult situations where adults may behave in ways which are resistant and un-cooperative. This course provides an opportunity for delegates to learn about and practice tools and techniques to effectively work with challenging behaviours and situations and is also one of our 'flagship' courses which routinely receives exceptional feedback from participants. It is ideal for mixed groups of adult and children's practitioners as well as partner agencies and de-escalation and models to engage service users in positive change.

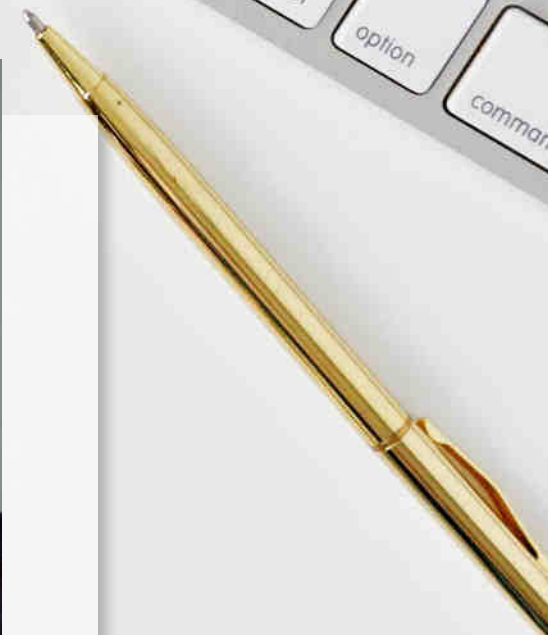
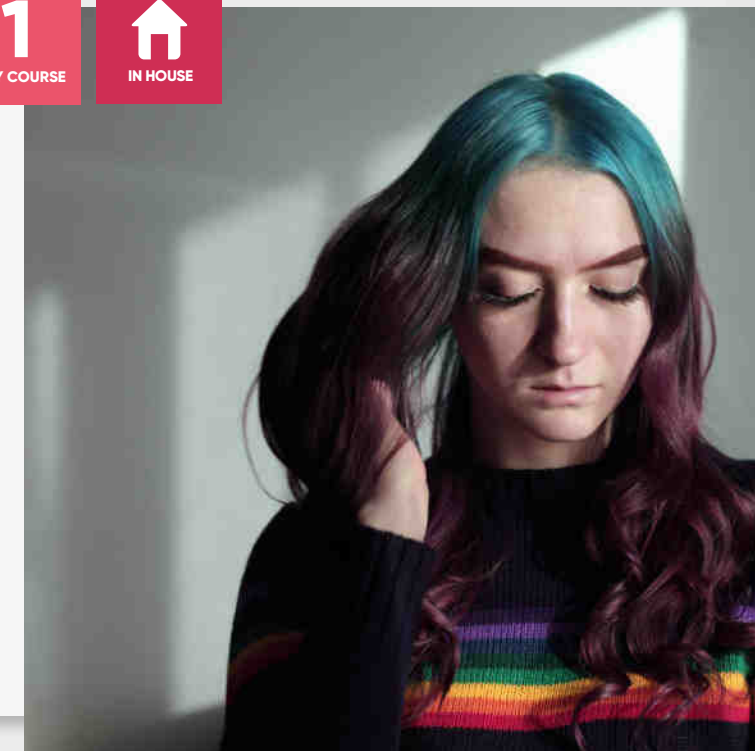
[Request Details](#)



LGBTQIA+ Awareness

OVERVIEW: Developing the participant's knowledge and awareness of LGBTQIA+. By attending this course participants will look at the language they use and consider whether this promotes the rights of people who identify as LGBTQIA+. Throughout this course we will explore how they can support those they work with to express their sexuality and actively establish relationships as well as recognising mental health issues that can arise as a result of LGBTQIA+ issues. In addition to this, we will emphasize on understanding the legislation in relation to LGBTQIA+ and the duties that this places on us as social care workers. This course is ideal for mixed groups of adult and children's practitioners as well as partner agencies.

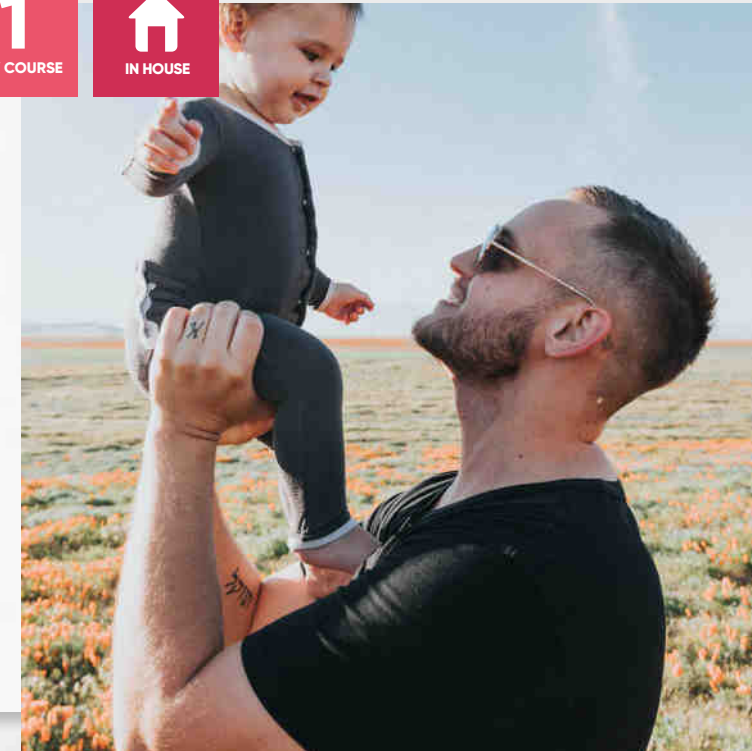
[Request Details](#)



Working with fathers and other significant males

OVERVIEW: This course aims at engaging with fathers & significant men as an important part of the child protection and safeguarding practice. Men may be involved in families in a range of ways and may need support throughout the process of becoming effective parents. This course explores the historical context of fatherhood and considers learnings from SCRs, research and evidence-based practice when working with men, and the risks of 'hidden' men.

[Request Details](#)





For further information on any of our courses please get in touch

hello@antser.com
01234 567 890

Follow us

  @antsergroup

antser.com

 **LEARNING**